# Automatic Extraction and Validation of Lexical Ontologies from text

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Introduction

- System Architecture
- Experimental Work
- Conclusions and Future Work



#### Understanding the meaning of natural language

- For making people and machines communicate
  - tools capable of exchanging well-defined and unambiguous information
  - manipulation of natural language
  - encoding it into a formal language



- Attempts to formalise semantic knowledge in a kind of lexical ontology (Princeton WordNet (Fellbaum (1998)))
- Similar resources for Portuguese (WordNet.BR (Dias-da-Silva (2006))), WordNet.PT (Marrafa et al. (2006)))



#### Introduction

- Knowledge bases are useful resources for NLP, however...
- Their creation and maintenance involves intensive human effort
- Automatic creation/enrichment from textual resources is an alternative
  - ▶ Higher coverage, easier update, but...
  - Precision is lower
  - ▶ Evaluation requires once again intensive human labour!



#### Information extraction (IE)

Automatic extraction of structured information from natural language inputs.

- "A car is a vehicle that has an engine and aims to move planets."
  - vehicle HYPERNYM\_OF car
  - engine PART\_OF car
  - car PURPOSE\_OF move planets



#### How to automatically validate semantic knowledge?

- "A car is a vehicle that has an engine and aims to move planets."
  - √ vehicle HYPERNYM\_OF car
  - √ engine PART\_OF car
  - x car PURPOSE\_OF move planets



#### Information retrieval (IR)

Locating specific information in natural language resouces.

- Approaches based on the occurrence of words in documents
- Distributional similarity metrics
  - Corpus Distributional Metrics
    - ★ Cocitation (Small (1973))
    - ★ LSA (Deerwester et al. (1990))
    - ★ PMI-IR (Turney (2001))
    - \* ...
  - Web Distributional Metrics (Bollegala et al. (2007))
    - ★ WebJaccard
    - ★ WebOverlap
    - ★ WebDice
    - \*



#### Goals

- Discovery of new lexico-syntactic patterns (automatically and by observation)
- System capable of:
  - extract written data from textual resources
  - extract semantic information from unstructured text
  - infer new knowledge based on compound nouns
  - validate and evaluate semantic knowledge



#### **Hybrid system (linguistic + statistic)**

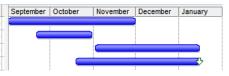
Compare knowledge-bases



#### Research planning

#### 1st semester

	Task Name	Duration
1	Bibliography Revision	65 days
2	Discovery of patterns	30 days
3	First System Prototype	55 days
4	Thesis Proposal	65 days

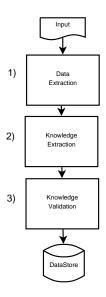


#### 2<sup>nd</sup> semester

	Task Name	Duration
1	Process Diagram Elaboration	4 days
2	First System Prototype	65 days
3	Second System Prototype	35 days
4	Studying System Improvements	11 days
5	Comparing Knowledge-bases	12 days
6	Final Thesis Elaboration	60 days

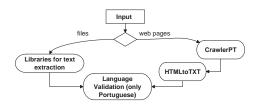








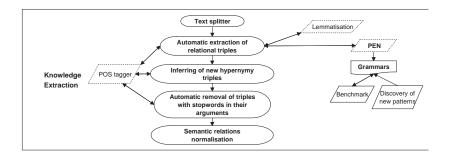
#### 1) Data Extraction modules



- Extract written data from different textual resources
  - Docs, pdfs, rdf, txts, ...
  - Crawl data from the Web
- Only Portuguese data is considered

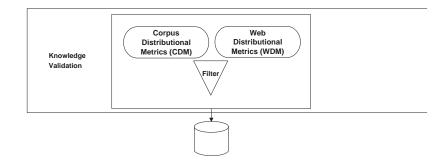


#### 2) Knowledge Extraction





#### 3) Knowledge Validation



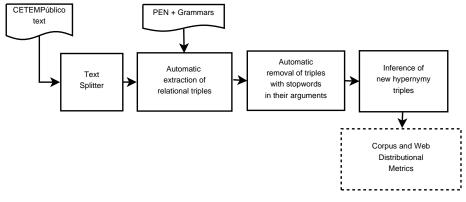


#### Experimental Work

- Mowledge extraction from CETEMPúblico
- Knowledge extraction from Wikipedia abstracts
- Omparing prototype 1 to prototype 2
- Mowledge-bases comparison



### Experiment 1: knowledge extraction from CETEMPúblico



#### Experiment 1: knowledge extraction from CETEMPúblico

Set-up and Results

- CETEMPúblico<sup>1</sup> (Santos and Rocha (2001)) corpus, the annotated version
  - ▶ 28,000 documents
  - 30,100 unique content words (nouns, verbs and adjectives)
  - term-document matrix
  - term-term matrix
- Triples obtained

extracted: 20,308discarded: 5,844

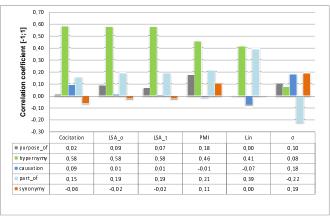
▶ inferred: 2,492

▶ final triple set: 16,956



<sup>&</sup>lt;sup>1</sup>http://www.linguateca.pt/cetempublico

#### Manual Evaluation vs. Corpus Distributional Metrics



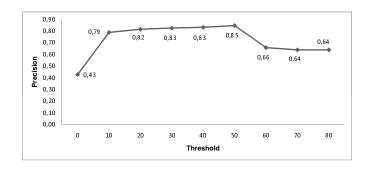
- term-document matrix statistically dominates term-term matrix on 89%
- term-term matrix statistically dominates term-document matrix on 72%



#### Metrics-based threshold

#### Increasing the threshold for hypernymy relation

- Threshold based on the Cocitation value
- Increased gradually for hypernymy triples
- 50 seems to be a good cut-point

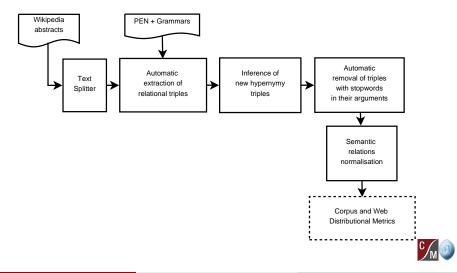




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#### Experiment 2: knowledge extraction - Wikipedia abstracts

#### System modules



### Experiment 2: knowledge extraction - Wikipedia abstracts Set-up and Results

Wikipedia abstracts

- ▶ 37.898 sentences
- without named entities
- Triples obtained

extracted + inferred: 70,150

▶ discarded: 9,947

final triple set: 60,203



#### Studing Patterns Efficiency

Table: Quantity of triples extracted based on their indicative patterns.

Relation	Pattern		Evaluated			
		3	2	1	0	
Hypernymy	multi-word term	72	7	75	32	
	é uma espécie de	54	96	0	0	
	é um uma	87	11	0	15	
	é um género de	24	0	0	0	
Synonymy	ou	154	2	0	2	
	também conhecido a os as por como	60	4	0	4	
Part of	inclui incluem	34	0	2	15	
Part_oi	grupo de	17	3	1	0	
D	utilizado a os as para como em no na	71	16	1	20	
Purpose	usado a os as para como em no na	41	3	1	4	
Causation	causado a os as	27	11	1	10	

#### Caption:

- $3 \Rightarrow$  correct  $2 \Rightarrow$  contains strange entities
- $1\Rightarrow$  too general or specific  $0\Rightarrow$  incorrect



### Experiment 3: comparing prototype 1 to prototype 2

#### Set-up and Results

- System prototype 2 on CETEMPúblico
  - studying the system improvements
- Number of triples extracted from the CETEMPúblico corpus:

Table: Experiment 3 vs. Experiment 1.

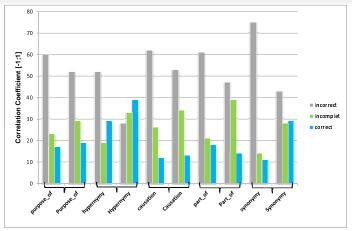
Relation	Experiment 3	Experiment 1
Hypernymy	286,960	9,365
Causation	3,037	2,660
Purpose	3,779	3,288
Part_of	1,759	1,373
Synonymy	254	270
TOTAL	295,789	16,956



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#### Experiment 3: comparing prototype 1 to prototype 2

Manual evaluation (first vs. second approach) percentages



#### Caption:

- lacktriangle Experiment 1 values ightarrow relation name starts with lowercase letter
- ightharpoonup Experiment 3 values ightharpoonup relation name starts with Uppercase letter ightharpoonup



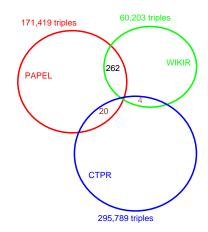
## Experiment 4: knowledge-bases comparison Set-up

- ullet CTPR o knowledge extracted from *Experiment 3*
- WIKIR  $\rightarrow$  knowledge extracted from *Experiment 2*
- ullet PAPEL o knowledge extracted from a dictionary (Gonçalo Oliveira et al. (2009))



#### Experiment 4: knowledge-bases comparison

- WIKIR: associated to the world and human knowledge
- CTPR: specific knowledge
- PAPEL: knowledge about the words and their meanings



- Common knowledge = C1 + C2
  - ightharpoonup C1 ightharpoonup common triples
  - ightharpoonup C2 ightharpoonup common triples but with different relation



#### Contributions

- Modules capable of interpreting text contained in different documents
- New indicative patterns to the semantic relations covered by our system (hypernymy, synonymy, part\_of, purpose\_of and causation)
- Method to infer hypernymy relations from compound nouns
- IR metrics applied to IE
- Automatic evaluation proposal (Web + lexico-syntactic patterns)
- Method to compare knowledge-bases



#### **Publications**

- ECAI<sup>2</sup> 2010, workshop LaTeCH<sup>3</sup> 2010
  - Costa et al. (2010) (available through http://student.dei.uc.pt/~hpcosta/papers/ecai2010.pdf)
- INForum<sup>4</sup> 2010
  - Gonçalo Oliveira et al. (2010) (available through http://student.dei.uc.pt/~hpcosta/papers/inforum2010.pdf)



<sup>&</sup>lt;sup>2</sup>http://ecai2010.appia.pt

<sup>&</sup>lt;sup>3</sup>http://ilk.uvt.nl/LaTeCH2010

<sup>&</sup>lt;sup>4</sup>http://inforum.org.pt/INForum2010

#### Future Work

Besides more experimentations, also more ideas can be explored:

- Discovery on new semantic patterns
  - using a bigger corpus, such as the Web
- Extract semantic knowledge using machine learning techniques
  - more versatile as regards the variations in lexico-syntactic patterns
- Studying the better windows size
  - ▶ to understand how it influence the corpus distributional metrics results
- Weighting triples
  - using external resources to assign weights to the triples, or
  - weight the entities based on their occurrence in some textual resource
- Evaluation module
  - ▶ it would be interesting their deeper study



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- Turney, P. D. (2001). Mining the Web for Synonyms: PMI–IR versus LSA on TOEFL. In Raedt, L. D. and Flach, P., editors, *Proc. 12th European Conference on Machine Learning (ECML'01)*, volume 2167, pages 491–502. Springer.



### Thank you!

